

## **ARTIFICIAL VISIONS**

NAVIGATING THE INTERSECTION OF AI AND ART LIBRARIES ANNUAL CONFERENCE 2024

## PROGRAMME

Please note that the programme may be subject to minor changes.

Tuesday 2	? July
11:00 - 12:30	<i>Registration</i> An opportunity to register, get your bearings, and grab a bite to eat before the conference begins.
12:30 - 12:45	Welcome address
12:45 - 13:30	<i>Keynote</i> Setting the Scene: AI and University of the Arts London
	Juliette Sargeant, Director of Library and Student Support Services, University of the Arts London
13:30 - 14:30	Panel Discussion AI and Supporting Art Practice: Challenges and Opportunities
	<ul> <li>Pauline Van Mourik Broekman, Lecturer in Critical Media, University College London.</li> <li>Dr Erinma Ochu, Wallscourt Associate Professor in Immersive Media, University of the West of England &amp; Co-founder and Creative Director of Squirrel Nation.</li> <li>Rowan Williamson (Panel Moderator), Associate Director Library Services and Support, University of the Arts London.</li> <li>Robin Leverton, Creative technologist, Goldsmiths, University of London.</li> </ul>
14:30 - 15:00	Coffee break
15:00 - 16:00	<i>Workshop</i> From Algorithms to Attire - AI, the New Fashion Image, and Exploring Possibilities for Fashion Librarians
	Alexander Bell, Liaison Librarian, University for the Creative Arts
16:00 - 17:00	Presentation Ways of Machine Seeing: Learning Experiments in Computer Vision
	Discussion of a research project that aims to update methods of teaching and learning about AI and machine vision.
	<b>Annie Davey</b> , Lecturer in Art and Culture Education, University College London <b>Dr. Dean Kenning</b> , Research Fellow, Kingston University London
17:00 - 17:30	Break
17:30 - 19:00	Drinks reception

Registration			
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<ul> <li>Presentation ARTificial Intelligence: Practical Lesson Plans and Theoretical Discussions on AI and J</li> </ul>			
How can art librarians prepare their students, and themselves, for a future where AI is certainty when AI's current relationship to art is so uncertain? How can lesson plans ar discussions engage art students with the ethics and implications of text-to-image AI more so that they can determine their own relationship to the technology?			
Stefanie Hilles, Arts and Humanities Librarian, Miami U	Jniversity		
- Presentation The Creativity Constraint: Do AI-generated Art Models Help or Hinder Creativity?			
Can popular AI art generation models enhance students' creativity or do they feel constrained by the AI? How might biases in AI limit the visual output generated by students and does the copyright and format of AI-generated art allow users to freely utilise the images in a creative manner?			
Kirsty Edginton, Systems Librarian, The Architectural Association			
Meet the Sponsors			
Coffee break			
Presentation Al: Creative Agency, Accountability and Action			
An awareness about what copyright means in a fast-evolving digital space is vital to encourage ethical practice. How can experiential learning can be used to highlight legal and ethical considerations when researching, creating and using Al generated content? <b>Roxanne Peters</b> , IP Education Specialist, University of the Arts London Andrew Gray, Copyright Librarian, University of the Arts London			
Keynote Queering AI and Deepfake Drag			
Jake Elwes has been making art exploring the aesthetic systems since the very first generative AI models in 20° challenge who builds these systems and for what purpo queers can reclaim these technologies to build our own	16. Their work calls for us to ose, and whether we as artists and		
	ARTificial Intelligence: Practical Lesson Plans and Thee How can art librarians prepare their students, and them certainty when Al's current relationship to art is so unce discussions engage art students with the ethics and im so that they can determine their own relationship to the <b>Stefanie Hilles</b> , Arts and Humanities Librarian, Miami I <i>Presentation</i> The Creativity Constraint: Do Al-generated Art Models Can popular Al art generation models enhance student constrained by the Al? How might biases in Al limit the and does the copyright and format of Al-generated art a images in a creative manner? <b>Kirsty Edginton</b> , Systems Librarian, The Architectural <i>Meet the Sponsors</i> <i>Coffee break</i> <i>Presentation</i> Al: Creative Agency, Accountability and Action An awareness about what copyright means in a fast-ev encourage ethical practice. How can experiential learni highlight legal and ethical considerations when researc generated content? <b>Roxanne Peters</b> , IP Education Specialist, University of <b>Andrew Gray</b> , Copyright Librarian, University of <b>Andrew Gray</b> , Copyright Librarian, University of <b>Andrew Gray</b> , Copyright Librarian, University of <b>Andrew Gray</b> , Copyright Librarian, University of the Ar <i>Lunch</i>		

	Jake Elwes, Artist and Researcher			
15:00 - 15:45	<ul> <li>Workshop</li> <li>Part 1 - Introduction to the World of Wiki</li> <li>An introduction to Wikipedia, its context within other</li> <li>Wikimedia projects, tips on how to get started editing and discussion around how artists, art librarians and practitioners can benefit from engaging with</li> <li>Wikipedia.</li> <li>Jo Baines, Academic Liaison Librarian / Archivist, University College London Special Collections</li> </ul>	<i>Tours</i> Central Saint Martins Library		
15:45 - 16:15	Coffee break			
16:15 - 17:00	<ul> <li>Workshop Part 2 - Editing Wikipedia</li> <li>Get started editing, with an accredited Wikimedia UK trainer on hand to help set up accounts and advise on introductory activities. Participants are encouraged to bring ideas of topics they'd like to work on during the session but themes can also be selected on the day. A laptop is needed for this workshop.</li> <li>Jo Baines, Academic Liaison Librarian / Archivist, University College London Special Collections</li> </ul>		<i>Focus Group</i> Bloomsbury Publishing	
17:00 - 18:00	<ul> <li>Presentation The Sculptural Quality of the Codex Form in the Era of AI Rafael Klein creates short films which combine text and images from the original codex version of his artist books with photo-montage, animation, music and sound effects, the result being an extension of each book and a new digital artwork in its own right. Having used a range of source materials for previous films, for his most recent artist book, <i>The Moth and the Flame</i>, Klein used AI as a starting point. </li> <li>Rafael Klein, Artist</li> </ul>			
18:00 - 20:00	Conference Buffet and Quiz			

Thursday 4 July					
9:00 - 10:00	Registration				
10:00 - 11:00	- Keynote Transforming Cultural Heritage: AI in Museum and Library Documentation				
	This talk will examine both the opportunities and challenges in using AI to improve documentation and accessibility of museum and library collections, with examples of ongoing projects from the V&A and the wider sector and lessons we can learn from them.				
	Pam Young, Head Registrar (Documentation & Systems), Victoria and Albert Museum				
11:00 - 11:15	Meet the Sponsors				
11:15 - 11:30	Coffee break				
11:30 - 12:30	Lightning talks				
12.30	<ol> <li>GPT and the Search for Scholarly Information (in the Arts) Rebecca Price, Architecture, Urban Planning, and Visual Resources Librarian, University of Michigan     </li> </ol>				
	<ol> <li>The Material Order and its potential with AI Mark Pompelia, Visual and Material Resource Librarian, Rhode Island School of Design</li> </ol>				
	<ol> <li>Generative AI art, visual literacy, and 'data poisoning' (Pre-recorded)</li> <li>Victoria Bennett, Architecture, Urban Planning, and Visual Resources Librarian, Tokyo Arts Council</li> </ol>				
	<ol> <li>Cataloguing and AI at the British Library Jeremy Jenkins, Curator of Emerging Formats in Contemporary British &amp; Irish Published Collections, The British Library</li> </ol>				
12:30 - 13:00	<i>Presentation</i> AI and Art Libraries: Leveraging the Potential of an Art Library Collaborative (Delivered online)				
	This conference proposal seeks to showcase CARTA's role in advancing collective art library impact through coordinated web archiving and digital art history professional development that integrates open machine learning and AI techniques, while also highlighting the importance of librarians and archivists in building datasets for computational use.				
	Sarah Beth Seymore, Program Officer, Archiving and Data Services, Internet Archive				

13:00 - 13:30	Presentation Lessons Learnt From Preparing Collections as Data: the UK Web Archive Experience					
	An examination of the UK Web Archive's Datasheets for Datasets project as a pioneering initiative that integrates the critical role of librarians and archivists in the evolving landscape of artificial intelligence (AI). By adopting a method from the machine-learning field to improve the description and documentation of web archive datasets, this project not only enhances access to and understanding of digital collections but also provides a framework for addressing the broader implications of AI in library and archival practices.					
	<b>Nicola Bingham</b> , Lead Curator, Web Archiving, The British Library <b>Helena Byrne</b> , Librarian, Web Archiving, The British Library					
13:30 - 14:30	Lunch					
14:30 - 15:30	<ul> <li>Workshop</li> <li>Al: Learning You: An Interactive</li> <li>Workshop</li> <li>This is a workshop based upon a previously run workshop delivered to Media and Graphic</li> <li>Design students encouraging them to think about how AI datasets are created, labelled and categorised through the creation and curation of their own personal dataset.</li> <li>Lara Geary, Interdisciplinary Artist and Associate Lecturer, Graphic Media and Design, London College of Communication</li> <li>Andrew Gray, Copyright Librarian, University of the Arts London.</li> </ul>	Workshop AI and art journals Informal exploration of using AI to engage with journal collections. Attendees will be encouraged (ahead of time if possible) to download free AI apps such as Google Lens on their devices, to interact with a variety of printed materials which we will make accessible. ARLIS Serials Committee	<i>Tours</i> Central Saint Martins Library			
15:30 - 15:45	Coffee break					
15:45 - 16:30	Discussion Delegates are invited to a participative discussion to reflect on the topics, ideas and working practices that have been shared by speakers over the previous three days. Talking points will also be picked up from the conference Padlet, which delegates will have been invited to contribute to during the conference. Chaired by <b>Jo Baines</b> , Academic Liaison Librarian / Archivist, University College London					
16:30 - 17:00	Special Collections. <i>Closing remarks</i> <b>Rowan Williamson</b> , Associate Director Library Services and Support, University of the Arts London. <b>Brett Moodie</b> , Librarian, Cornwall College & Chair Elect of ARLIS UK & Ireland					
17:00 - 19:00	Drinks					